





# Institución Educativa AGROPECUARIO MUNICIPAL

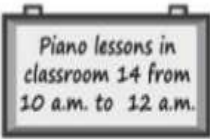

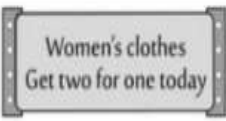
Arauca - Arauca



**CARACTERÍSTICAS DE LA PRUEBA:** La prueba se organiza en seis partes, como se describe a continuación:

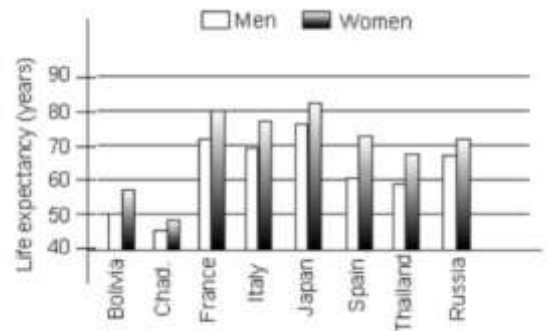
## Parte 1 - INTERPRETACIÓN GRÁFICA (Estas preguntas dan cuenta de la competencia gramatical)

2. According to the pictures respond to correct answer.

- 
  - A. in a school
  - B. in a playground
  - C. in a bathroom
- 
  - A. on a boat
  - B. in a house
  - C. in the street
- 
  - A. on a train
  - B. in a park
  - C. in a shop

3. According to the graph, men all over the world.

- A. tend to live longer than women.
- B. are required not to live as long as women do.
- C. want to live less than women.
- D. are not expected to live as long as women do.



## Parte 2 – INTERPRETACIÓN IMAGEN (Estas preguntas se dan de acuerdo a la situación)

4. Paul and Carol ran into each other in the park. While they are talking, Carol asks him where

He is going this summer. Paul says:

- A. am thinking to go to Germany.
- B. am thinking of going to Germany.
- C. am thinking to going to Germany.
- D. am thinking of go to Germany.



11. Be careful!
- A. Yes, I do.
  - B. I will.
  - C. What a pity!

## Parte 3 – DIÁLOGOS INCOMPLETOS

5. En estas preguntas el enunciado es un diálogo Incompleto. Debes escoger la opción que más complete el diálogo en forma lógica y coherente. Se debe completar la conversación seleccionando la respuesta correcta de las tres opciones A, B o C.

12. Who's that girl?
- A. Yes, she is.
  - B. That's right.
  - C. My sister.
13. What do you think of the teacher?
- A. Great school!
  - B. I think so.
  - C. I love his class.
14. Do you know Martha?
- A. Who?
  - B. Which?
  - C. How?
15. Can you pass me the salt?
- A. Here you are.
  - B. I like it.
  - C. It's all right.

## Parte 4 – SITUACIONES COMUNICATIVAS

(Estas preguntas dan cuenta de la coherencia

textual)

6. Al is in his bedroom when his mother arrives.



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**Mother :** What are you doing, AI?

**AI:** I'm listening to music.

**Mother:** You have Math and German tests tomorrow.

**AI:** know. Math is easy, and I'm listening to a German song."

**Mother:** AI!

A. really have to study.

B. Anyway, I don't like exams."

C. But I don't need to study.

D. think exams are difficult.

**Parte 5 – TEXTOS INCOMPLETOS** (Con estas preguntas se indaga por la competencia textual)



**The Ozone Hole**

The Ozone Layer is a 'blanket' (0) \_\_\_\_\_ the earth. It protects (16) \_\_\_\_\_ from the sun's ultraviolet (UV) rays. The problem is that there is a hole in the Ozone layer over Antarctica. Humans made that hole (17) \_\_\_\_\_ people use some products (18) \_\_\_\_\_ have terrible effects on the ozone.

Scientists say that this year (19) \_\_\_\_\_ hole broke all records: it is the (20) \_\_\_\_\_ in history. It is 27.4 million km<sup>2</sup>. Why is this hole (21) \_\_\_\_\_ big?

One reason is that the clouds over the South Pole carry chlorine (Cl) and that gas slowly eliminates the ozone.

Now people are thinking more about the ozone. They are (22) \_\_\_\_\_ other substances and in some years, (23) \_\_\_\_\_ will remember what the 'ozone hole' was.

16. A. ours B. us C. our
17. A. while B. but C. because
18. A. which B. who C. where
19. A. one B. a C. the
20. A. large B. larger C. largest
21. A. such B. so C. too
22. A. use B. using C. used
23. A. nobody B. anybody C. somebody

**D. ACTIVIDAD DE APLICACIÓN/COMPLEMENTACION:** (Elabora una tabla de respuestas de manera ordenada y secuencial marcando la letra correcta correspondiente a cada numeral del 1 al 6 y del 17 al 23)

**¡GOD BLESS YOU!**

